

## SEDSG STUDENT POSTER PRESENTATION EVALUATION

Student: \_\_\_\_\_ Judge: \_\_\_\_\_

Abbreviated Title: \_\_\_\_\_

Assign 1-10 points as follows: Well below expectations (1-2), meets minimal expectations (3-4), satisfactory (5-6), exceeds expectations (7-8), exceptional accomplishment (9-10).

### POINTS

### SCIENTIFIC MERIT

- \_\_\_\_\_ Originality of topic and/or methods
- \_\_\_\_\_ Soundness of research design and implementation
- \_\_\_\_\_ Validity of conclusions drawn from results
- \_\_\_\_\_ Findings contribute to ecological understanding
- \_\_\_\_\_ Management implications are widely applicable (tie-breaker)

### CONTENT

- \_\_\_\_\_ First impression - poster has "Wow" Factor, is attractive
- \_\_\_\_\_ Justification for research clearly established
- \_\_\_\_\_ Clear statement of objectives and hypotheses being tested
- \_\_\_\_\_ Methods, analysis, and results clearly understandable
- \_\_\_\_\_ Discussion/conclusion clear, related to original objectives
- \_\_\_\_\_ Management implications clearly described
- \_\_\_\_\_ Quality and clarity of poster graphics
- \_\_\_\_\_ Text and figure details easily seen 5-6' from poster
- \_\_\_\_\_ Physical flow of poster, tells a clear story (tie-breaker)
- \_\_\_\_\_ Professional presence and response to questions
- \_\_\_\_\_ Ability to concisely (1-2 minutes) convey research story
- \_\_\_\_\_ GRAND TOTAL (max 160 points)